



# Our Commitment to Reconciliation

The College is deeply committed to acknowledging and respecting Aboriginal and Torres Strait Islander peoples as the Traditional Custodians of the lands on which we live, learn, and work. We recognise the enduring connection of Aboriginal and Torres Strait Islander peoples to Country, culture, language, and community, and we honour their continuing contribution to education, knowledge-sharing, and community wellbeing.

As part of this commitment, we begin our meetings with an Acknowledgement of Country, recognising the Traditional Custodians and paying respect to Elders past and present. We encourage those delivering an Acknowledgement of Country to personalise and contextualise it, so that the words reflect genuine respect, connection, and relevance to the occasion. For significant and formal College events, we engage Traditional Owners to deliver a Welcome to Country, ensuring that our ceremonies and milestones are grounded in cultural authority, respect, and recognition.

Central to our reconciliation journey is the way we engage with Aboriginal and Torres Strait Islander peoples and communities. We are committed to building and sustaining respectful, authentic relationships based on listening, mutual learning, and trust. This includes engaging with local Elders, Traditional Owners, Aboriginal organisations, and community members to inform our decisions, shape our practices, and ensure our work is culturally responsive and community led wherever possible. We value Aboriginal and Torres Strait Islander voices and knowledge, and we seek to work in genuine partnership to support shared aspirations and positive outcomes.

Our practices are guided and reinforced by our Reconciliation Action Plan, which sets out our vision for advancing reconciliation through meaningful action, inclusive practices, and strengthened relationships with Aboriginal and Torres Strait Islander peoples. We understand reconciliation as an ongoing journey that requires honesty, reflection, and accountability, as well as a willingness to listen deeply, to learn from the past, and to act with integrity in the present.

In this spirit, the College acknowledges the importance of truth telling about our shared history, the need to listen to Aboriginal and Torres Strait Islander voices, and the value of respectful dialogue about the future. We support approaches that promote understanding, recognition, and fairness, and that contribute to a more just and inclusive society built on shared respect and responsibility.

For our staff and students, this commitment means that reconciliation is embedded in the way we teach, learn, and work together. We encourage our community to engage with Aboriginal and Torres Strait Islander perspectives, to build cultural capability, and to contribute actively to reconciliation in their daily practice. By fostering respect, awareness, and inclusion, we aim to equip our staff and students with knowledge, values, and skills to be leaders in reconciliation and advocates for equity and social justice.

Through these commitments, the College seeks not only to acknowledge the past, but to walk together toward a future grounded in respect, truth, equity, and genuine partnership.